#### **Course specification**

| (3202 | Computer | Grap | hics) |
|-------|----------|------|-------|
| (0-0- |          | ~-r  |       |

| Faculty:                             | HICIT- Higher Institute for Computers & Information Technology-El Shorouk Academy |  |  |  |  |  |  |  |
|--------------------------------------|---|--|--|--|--|--|--|--|
| Programm                             | ne(s) on which the course is given:   | Under graduate program in Computer Science |  |  |  |  |  |  |
| Major or minor element of programme: |   | Compulsory                                 |  |  |  |  |  |  |
| Department offering the programme    |   | Department of Computer Science             |  |  |  |  |  |  |
| Department offering the course:      |   | Department of Computer Science             |  |  |  |  |  |  |
| Year / Class 3                       |   | $3^{rd}$ Year – $2^{nd}$ semester          |  |  |  |  |  |  |
| Date of sp                           | ecification approval  | 1/8/2022                                   |  |  |  |  |  |  |

| A- Basic Information               |             |              |          |  |  |  |  |
|------------------------------------|-------------|--------------|----------|--|--|--|--|
| Title: Computer GraphicsCode: 3202 |             |              |          |  |  |  |  |
| Weekly Hours:                      |             |              |          |  |  |  |  |
| Lecture : 3                        | Exercise: - | Practical :3 | Total: 6 |  |  |  |  |

#### **B-** Professional Information

#### 1- Course Aims:

The objective of CS3202 is to teach concepts and the fundamentals of Computer Graphics with hands to build up simple applications using openGL. The course starts with Understanding of computer generated pictures, the objective of the graphics and the relation to modern systems. The core of the study subjects are: elements of computer generated picture, graphic devices, real to device mapping, rasterization to polyline, general function raterization, filling regions, 2D and 3D rasterizations, projection, lightening and clipping and containment.

#### 2- Program ILOs Covered by Course

| Program Intended Learning Outcomes |                     |                                      |                                    |  |  |  |  |  |  |
|------------------------------------|---------------------|--------------------------------------|------------------------------------|--|--|--|--|--|--|
| Knowledge and understanding        | Intellectual Skills | Professional and<br>practical skills | General and<br>Transferable skills |  |  |  |  |  |  |
| A12, A21                           | B2, B3, B4          | C1, C7, C10                          | D5                                 |  |  |  |  |  |  |

#### 3- Intended learning outcomes of course (ILOs)

### a. Knowledge and Under-Standing:

- a1- Explain projection of 3-D views on 2-D plane using parallel projection. [A12, A21]
- a2- Explain projection of 3-D views on 2-D plane based on perspective projection. [A12, A21]
- a3- Explain lighting to a seen based on local reflection model. [A12, A21]
- a4- Define 2-D and 3-D transformations to objects [A12]

# b. Intellectual Skills:

- b1– Apply Transformations to 2D-shapes and 3D-shapes.[B3, B4]
- b2 analyze the problem and decompose it to a set of tasks. [B2,B4]
- b3 analyze complex computation problems with less computational approaches. [B2, B3, B4]
- b4- Differentiate between the computer generated pictures and raster images [B2]

# c- Professional and practical skills

- c1- Implement graphics based applications in 2D. [C1, C10]
- c2- Developing graphics based applications using OPENGL.[C1,C7,C10]
- c3- Developing graphics based applications that has 3D views. [C1,C10]
- c4- Apply transformations and its inverse to the 2D, and 3D pictures.[C1,C7,C10]
- c5- Perform systems analysis and design. [C7]

# d- General and transferable skills

d1- Communicate with others; work in a team and involvement in group discussion and seminars. [D5]

d2. Write technical Report.[D5]

### 4- Contents

| Торіс   | Hours | Lec. | Exc/Lab |
|---|-------|------|---------|
| Computer generated picture elements, attributes, uses   | 6     | 3    | 3       |
| Mapping real window with coordinates to a device window | 6     | 3    | 3       |
| Rastering line segment, polyline, and polygon           | 6     | 3    | 3       |
| General functions drawing and 2D transformations        | 12    | 6    | 6       |
| Filling a region techniques                             | 9     | 6    | 3       |
| Parallel and perspective projections                    | 6     | 3    | 3       |
| 3D transformations                                      | 6     | 3    | 3       |
| Textures  | 6     | 3    | 3       |
| Lightening  | 6     | 3    | 3       |
| Clipping and containments                               | 6     | 3    | 3       |
| Selected topics   | 3     | 3    | -       |
| Course project  | 6     | 3    | 3       |

# 5- Teaching and learning methods

| Teaching and learning methods   | Used         |
|---|--------------|
| Active Learning   |              |
| Lectures(blending learning – online learning using virtual classroom) | $\checkmark$ |
| Tutorial Exercises (hybrid learning – online learning)                |              |
| Practical Lab(blending learning- online learning)                     | √            |
| Exercises   | -,           |
| Discussions.  | ν            |
| Self – Learning strategy  |              |
| Reading material  | $\checkmark$ |
| Websites search   | 1            |
| Research and reporting  | $\checkmark$ |
| Self-studies  | $\checkmark$ |
| Experimental strategy   |              |
| Group work  |              |
| Presentation  |              |
| Problem solving strategy  |              |
| Problem solving/problem solving learning based                        | $\checkmark$ |
| Case study  |              |
| Synchronous E-Learning  |              |
| Virtual lab   | -            |
| Virtual class   | -            |
| Chat Room   | $\checkmark$ |
| Video lectures  |              |
| Asynchronous E-Learning   |              |
| E-Learning  |              |

# 6- Student assessment methods

| Methods                             | Assessment   | Used         |
|-------------------------------------|--|--------------|
| Electronic Midterm Exam             | To assess the knowledge and understanding achieved<br>by the student during the previous weeks. (online on<br>e-learning hub )                             | $\checkmark$ |
| Pencil-to-Paper Final Exam          | To evaluate what the student gain at the end of the course, and to assess: the knowledge and understanding, general skills, and intellectual skills.       | $\checkmark$ |
| Course Project                      | To allow students work in team, and to evaluate knowledge, understanding, intellectual, and transferable skills. (online on e-learning hub, FTF)           | $\checkmark$ |
| Electronic Course Work &<br>Quizzes | To keep the student always in the course, and to<br>evaluate knowledge, understanding, intellectual, and<br>transferable skills.(online on e-learning hub) | $\checkmark$ |
| Participation                       | To assess the knowledge and understanding achieved<br>by the student during the previous weeks.  | $\checkmark$ |

# **Assessment Schedule**

| Assessment                      | Week # |
|---------------------------------|--------|
| Participation                   | 3-14   |
| <b>Electronic Mid Term Exam</b> | 8      |
| Final Exam                      | 16     |
| Electronic/ hard copy           | 3-14   |
| Course Project                  |        |
| Electronic/ hard copy           | 2-14   |
| Course Work & Quizzes           |        |

# Assessment Weight

| Assessment                   | Weight % |
|------------------------------|----------|
| Participation                | 50/      |
| Electronic Mid Term Exam     | 5%       |
| Final Exam                   | 80%      |
| Electronic / hard copy       | 10%      |
| Course Project               |          |
| Electronic/ hard copy Course | 5%       |
| Work &Quizzes                |          |
| Total                        | 100      |

- Course Work &Quizzes:

- Short Exams, Assignments, Researches, Reports, Presentations on e-learning hub
- Class/Project discussion in a virtual classroom

### 7 -List of references

| Essential books<br>(text books) | • Guha, Sumanta. Computer Graphics Through OpenGL: From Theory to Experiments. 2022.  |
|---------------------------------|---|
|                                 | • Marschner, Steve, and Peter Shirley. <i>Fundamentals of Computer Graphics</i> . 2021.   |
| Course notes                    | <ul> <li>https://drive.google.com/file/d/1g1f7aTlDVAVKb5Z4EiLFjkHNhB1sLaLE/view?usp=sharing</li> <li>[https://www.tutorialsduniya.com/notes/computer-graphics-notes/]</li> </ul>  |
| Recommended<br>books            | <ul> <li>Evangeline, D., and S. Anitha. <i>Computer Graphics and Multimedia: Insights, Mathematical Models and Programming Paradigms</i>. 2016.</li> <li>Guha, Sumanta. <i>Computer Graphics Through OpenGL: From Theory to Experiments</i>. 2022.</li> </ul> |
| Periodicals,website             | •<br>Powerpoint presentations of all course materials<br>All labs material<br>[https://moodle.sha.edu.eg/course/view.php?id=2259]   |

#### 8- Required Facilities

To assess professional and practical skills given the following facilities:

- a. Tools & SW (Technologies facilities):
  - Anaconda Python
  - Microsoft TEAMS to create virtual classrooms for lectures, discussions for project
  - portal(MOODLE) to make electronic quizzes and electronic midterm exam
  - portal(MOODLE) to upload project deliverable and assignment
  - academy portal(MOODLE) to upload electronic material
- b. Teaching facilities:

|             | Lecture                  | class | Lab                               |
|-------------|--------------------------|-------|-----------------------------------|
| Whiteboard  | used                     | -     | used                              |
| Pc/laptop   | used                     | -     | used                              |
| Data show   | used                     | -     | used                              |
| Webinars    | MS                       | -     | MS TEAMS                          |
|             | TEAMS                    |       |                                   |
| SocialMedia | Facebook                 | -     | Facebook Page for 3 <sup>rd</sup> |
|             | Page for 3 <sup>rd</sup> |       | year                              |
|             | year                     |       |                                   |
| ChatRoom    | ChatTeams                | -     | ChatTeams                         |
| Videos      | Stream-                  | -     | Stream-MOODLE                     |
|             | MOODLE                   |       |                                   |
| Website     | MOODLE                   | -     | MOODLE                            |

### 9- Course Matrices

# 9.1- Course Content/ILO Matrix

| Course Contents   |   | Knowledge &<br>understanding |    |    | Intellectual skills |           |           | Professional and<br>practical skills |    |    |    | General |    |    |    |
|---|---|------------------------------|----|----|---------------------|-----------|-----------|--------------------------------------|----|----|----|---------|----|----|----|
|   |   | a2                           | a3 | a4 | b1                  | <b>b2</b> | <b>b3</b> | b4                                   | c1 | c2 | c3 | c4      | c5 | d1 | d2 |
| Computer generated picture elements, attributes, uses   |   |                              |    |    |                     |           |           | X                                    |    |    |    |         |    |    |    |
| Mapping real window with coordinates to a device window | х |                              |    |    |                     |           |           |                                      |    |    |    | Х       |    |    |    |
| Rastering line segment, polyline, and polygon           |   |                              |    |    |                     |           |           | Х                                    |    |    |    |         |    |    |    |
| General functions drawing and 2D transformations        |   | Х                            |    |    | х                   | х         | Х         |                                      |    |    |    |         |    |    |    |
| Filling a region techniques                             | Х | Х                            |    |    |                     |           |           |                                      | х  | х  |    | х       |    |    |    |
| Parallel and perspective projections                    |   |                              |    |    |                     |           |           |                                      |    |    |    |         |    |    |    |
| 3D transformations                                      |   |                              |    |    |                     |           |           |                                      |    | х  |    |         |    |    |    |
| Textures  |   |                              | X  |    |                     |           |           |                                      |    |    |    |         |    |    |    |
| Lightening.   |   |                              |    |    |                     |           |           |                                      |    |    |    |         | X  |    |    |
| Clipping and containments                               |   |                              |    | Х  |                     |           |           |                                      |    |    |    |         |    |    |    |
| Selected Topics   | Х |                              |    |    | х                   | х         |           |                                      |    |    |    |         |    |    |    |
| Course project  |   |                              |    |    |                     |           |           |                                      |    |    |    |         | X  | Х  | Х  |

# 9.2- Learning Method /ILOs Matrix

| Learning Methods                                  |   | Knowledge and<br>understanding |    |    |    | Intellectual skills |    |    |    | Professional and practical skills |    |    |    |    | General |  |
|---|---|--------------------------------|----|----|----|---------------------|----|----|----|-----------------------------------|----|----|----|----|---------|--|
|   |   | a2                             | a3 | a4 | b1 | b2                  | b3 | b4 | c1 | c2                                | c3 | c4 | c5 | d1 | d2      |  |
| Lectures  | X | Х                              | Х  | Х  | Х  | Х                   | x  | Х  | X  | Х                                 | Х  | х  | х  |    |         |  |
| Tutorial Exercises                                |   |                                |    |    | X  | Х                   | x  | Х  | X  | Х                                 | Х  | х  | х  |    |         |  |
| Reading material                                  | X | X                              | X  | Х  | X  | Х                   | x  | Х  | X  | X                                 | Х  | х  |    |    |         |  |
| Websites search                                   | X | Х                              | Х  | Х  | X  | Х                   | x  | Х  |    | Х                                 |    |    | х  | х  | X       |  |
| Research and reporting                            | X | Х                              | Х  | Х  |    |                     |    |    |    |                                   |    |    | х  | х  |         |  |
| Problem solving/problem solving<br>learning based |   |                                |    |    |    |                     | x  | Х  |    |                                   |    |    |    |    |         |  |
| Group work  |   |                                |    |    |    |                     |    |    | X  | Х                                 | Х  | х  | х  | X  | X       |  |
| Presentations                                     |   |                                |    |    |    |                     |    |    |    |                                   |    |    |    |    |         |  |
| Practical Lab                                     |   |                                |    |    | х  | Х                   | x  | Х  | X  | Х                                 | Х  | Х  | Х  |    |         |  |
| Discussions.                                      |   |                                |    |    | X  | X                   | x  | X  | X  | X                                 | X  | X  | X  | X  | X       |  |

### 9.3 Assessment Methods /ILOs Matrix

| Assessment Methods                 | Knowledge &<br>understanding |    |    |    | Intellectual skills |    |    |           | Professional & practical skills |    |    |    |    | Gene<br>ral |    |
|------------------------------------|------------------------------|----|----|----|---------------------|----|----|-----------|---------------------------------|----|----|----|----|-------------|----|
| Assessment Methous                 |                              | a2 | a3 | a4 | b1                  | b2 | b3 | <b>b4</b> | c1                              | c2 | c3 | c4 | c5 | <b>d1</b>   | d2 |
| Electronic Mid Term Exam           | х                            | X  | Х  | Х  | Х                   | Х  | Х  | Х         | Х                               | X  | X  | Х  | Х  |             |    |
| Final Exam                         | Х                            | Х  | Х  | Х  | Х                   | Х  | Х  | Х         | Х                               | Х  | Х  | Х  | Х  |             |    |
| Electronic Course Project          | х                            | х  | Х  | х  | х                   | Х  | Х  | х         | х                               | Х  | Х  | Х  | Х  | х           | X  |
| Electronic Course Work<br>&Quizzes | X                            | X  | X  | X  | X                   | Х  | Х  | X         | X                               | X  | X  | X  | Х  | X           | X  |

### **10. Course ILOs Vs Program ILOs**

| Prog ILOS   |    | Knowled<br>understa | Inte         | llectual | skills       | Pro<br>pr    | ofessiona<br>actical s | General      |              |              |
|-------------|----|---------------------|--------------|----------|--------------|--------------|------------------------|--------------|--------------|--------------|
| Course ILOS |    | A12                 | A21          | B2       | <b>B3</b>    | B4           | C1                     | C7           | C10          | D5           |
| k&u         | a1 | $\checkmark$        |              |          |              |              |                        |              |              |              |
|             | a2 | $\checkmark$        |              |          |              |              |                        |              |              |              |
|             | a3 | $\checkmark$        | $\checkmark$ |          |              |              |                        |              |              |              |
|             | a4 | $\checkmark$        |              |          |              |              |                        |              |              |              |
| int.        | b1 |                     |              |          |              |              |                        |              |              |              |
|             | b2 |                     |              |          |              | $\checkmark$ |                        |              |              |              |
|             | b3 |                     |              |          | $\checkmark$ | $\checkmark$ |                        |              |              |              |
|             | b4 |                     |              |          |              |              |                        |              |              |              |
| р. &р.      | c1 |                     |              |          |              |              |                        |              | $\checkmark$ |              |
|             | c2 |                     |              |          |              |              |                        |              |              |              |
|             | c3 |                     |              |          |              |              | $\checkmark$           |              | $\checkmark$ |              |
|             | c4 |                     |              |          |              |              | $\checkmark$           | $\checkmark$ | $\checkmark$ |              |
|             | c5 |                     |              |          |              |              |                        | $\checkmark$ |              |              |
| general     | d1 |                     |              |          |              |              |                        |              |              | $\checkmark$ |
|             | d2 |                     |              |          |              |              |                        |              |              | $\checkmark$ |

**Course Coordinator:** Prof. Dr. Abdelatef Hussien ( **Head of Department:** Dr. Ahmed El-Abbassy ( **Date:** 1/8/2022 )